



Newsletter HoPe Foundation

September 2011

Preface

Dear donor,
 Herewith we are sending you the second 2011 Newsletter of HoPe Foundation.
 In the last years our foundation has grown and professionalized. The fund raising in the USA/Canada and in the Netherlands is still completely handled by people who contribute on a voluntary basis. This way we can spend 97% of our income to the projects in Peru.
 With this newsletter we want to thank you for your support and inform you of the status of some projects.

With kind regards,

Fundación HoPe Holanda – Peru
 HoPe Foundation (USA and Canada)
 and Stichting HoPe Nederland (The Netherlands)

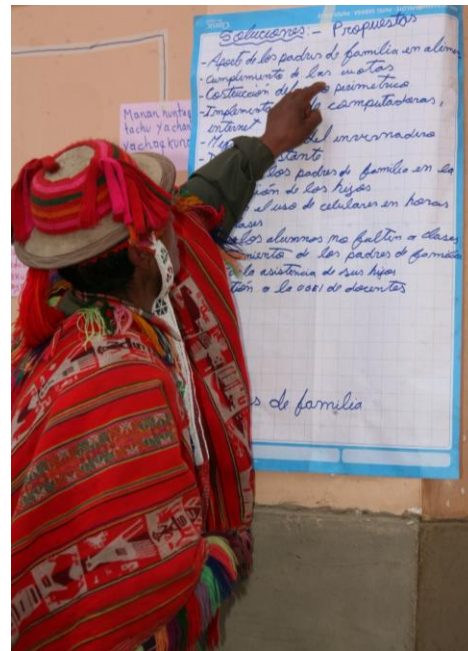
available for any children of the nine villages in the Patacancha river valley. In the years prior HoPe had been working with all the elementary schools in the valley. By 2002 HoPe had provided all these schools with a complete elementary level education program, where they only had a 3- or 4-year program before. Also, decent accommodations were built and the teaching staff was trained in bilingual intercultural education.

The inhabitants of the nine comunidades (Indian farmer communities) asked HoPe to now provide high school education for their youngsters. Together with the help of both the comunidades and the Peruvian Ministry of Education we managed to create the first Indian high school. We had to adhere to the national curriculum which dictates guidelines for subjects like language, mathematics, history, etc. But we could expand this by offering extra classes. In the beginning a lot of value was placed on food security, so at the request of the people we built

Tincuy at Patacancha



In June HoPe held a 'Tincuy' at the high school in Patacancha. A Tincuy is a town hall meeting which is open to anyone who wants to participate. The topic for this Tincuy was the education at the high school. HoPe started this school in 2002 at the request of the local population as there was no high school education



green houses at the school and set up a comprehensive produce cultivation program. To this day the produce cultivation is still ranked high within the curriculum, though we have adjusted the program a number of times over the course of the years and always at the request of the community. We started a guinea pig breeding program, built a bread oven and set up a textile program.

It is of great importance to HoPe to know what the local population expects for the education in its schools. That's why we organized this Tincuy this year. The overall number of participants ranged somewhere around 180. Many of the people present were parents and students, though village authorities also wanted to voice their opinion with regard to the school's future. The discussions took place in different groups talking about the content of the curriculum and whether it was still meeting the demands and expectations of the students, parents and village elders.

The most important conclusions of the Tincuy are:

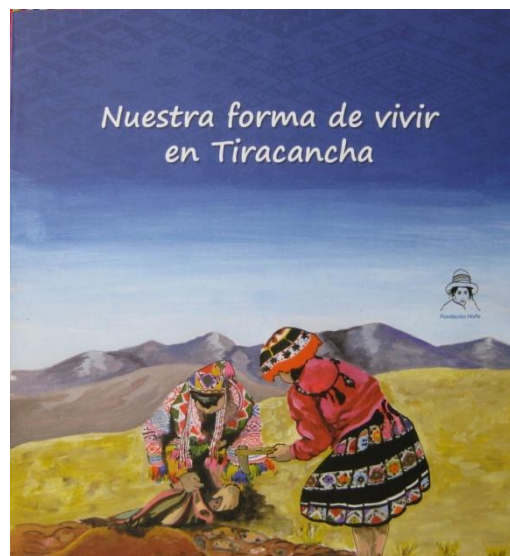
- More focus on the aspect of tourism which is on the rise in the region.
 - Better preparation for the next level of education at a college, university or institute.
 - Better use of the green houses.
 - Installation and use of internet at the school.
- Together with the parent counsel and teacher staff we are now looking into the ways we can adjust the school program so it will adhere to the wishes and expectations of the participants. Internet remains difficult to realize for the moment as the distance would require installation of a satellite connection, which is very expensive.

Setback

The kindergarten teachers who participated in HoPe's teacher schooling program have been developing a kindergarten educational manual for the last couple of years. The book called Munay Urpi (Beautiful Dove) is a syllabus that perfectly ties in to the real and imaginary world of the Indian kindergartner. The book contains much course work that stimulates the development of the cognitive and social emotional abilities of these pre-school children.

In 2010 HoPe was approached by the Peruvian Ministry of Education with the question if they could publish the syllabus. The Ministry intended to print ten thousand copies and distribute the books for free among the Indian mountain villages in the Cusco Department. The printing proofs were ready and the printer was about to start this large job, when we received news that the deal was postponed. The reason we were given was that the budgets for educational materials have been frozen until after the government change over in July of this year. According to the Ministry the budget for Munay Urpi remains allocated until next year. We patiently await the outcome.

Book publication Tiracancha



In June the booklet 'Nuestra forma de vivir' (Our way of life) was released. It was developed by teachers and students of the Tiracancha high school. The booklet relates the special aspects of comunidad Tiracancha. One of the topics explains the origin of the name Tiracancha and the way the community is organized and governed. Another segment of the book describes the local community's festivals. Detailing how carnival, the festival of patron saint Santiago, All Saints and Christmas are all celebrated in their own unique way. A whole chapter is dedicated to the shaving of the lamas, alpacas and sheep. They explain how the wool is spun, dyed and woven. The final chapter is about the preparation of the 'moraya',

the freeze-dried potatoes. The moraya is an important source for food in the Andes as it can be stored for very long periods of time without rotting. The production takes place according to a special technique and like everything else in the Andes this gets tied into a ritual which involves Mother Earth.

The book is extensively decorated with beautiful watercolor paintings much like the Patacancha book, which were made by 'our' teacher Graciela Cueva. She comes from the San Isidro suburb where HoPe started its programs in 1991. She used to participate in the children's activities and has been closely involved with HoPe's dealings ever since. Graciela is a teacher now and for years has been working at the high school of Patacancha and later Tiracancha.

Impulsis evaluation

Impulsis is a Dutch organization which has been supporting HoPe's education program for some years. Impulsis is a partnership between ICCO, Edukans and Kerk in Actie (Church in Action). At the beginning of this year Impulsis hired a Dutch research institute with the task to make an external evaluation on three of its partners in Peru; HoPe being one of these.

In March HoPe was greeted by a Dutch and a Peruvian specialist and for more than a week they visited HoPe's projects. They talked with students, teachers, parents and authorities. Saturday March 19th we worked with people from our target group for the entire day. Again students, teachers and parents were present. Together we mapped out HoPe's history of origin and for many it came as a surprise to hear that HoPe started out as a small private initiative. In April we had a two-day meeting in Lima with all of Impulsis' partners in Peru and even a partner from Argentina.

The goal was to go over the results of the three evaluations together, but it also gave the organizations the opportunity to present themselves. In total there were representatives of seventeen different organizations at the meeting.

It was an extremely insightful gathering. Needless to say we already knew that there are more Dutch organizations active in Peru and we have had regular contact with a number of them. But this was the first time we met up this way and sat

down together to exchange ideas and experiences: very interesting and very instructive. So we agreed to continue this initiative set forth by Impulsis. It's always good to learn from one another.

Red sweaters



Most of the schools HoPe works with are located at 4000 meters (13300 ft) above sea level in the Andes Mountains, the winters are very cold and every year many young children and elderly get sick. A lot of children still die

annually of lung infection and other illnesses to their lungs and airways.

HoPe has been passing out thick but mainly warm sweaters for years to the children at the pre-schools HoPe works with. The sweaters are made of red wool, which fits well with the cultural attire of the highland Indians. The sweaters have been knitted by the participants of the Racchi women's group. This group has been supported by HoPe for 10 years. It gives the ladies a small but important source of income and it protects the children in the Indian communities a little bit better against the freezing cold. This year we again were able to distribute hundreds of warm sweaters.

Volvo Classics donor drive "Give Andes kindergartners a chance"

In December of this year approximately 90 classic Volvo's will tour straight across South America (the Pan Americana). The trip will stretch from Argentina to Colombia and will cross through 6 countries in total. The participants of this 16,000 kilometer (10,000 miles) long tour have chosen HoPe Foundation as their donor, thanks to the nomination of travel agency Sapa Pana Travel. The participants will collect money for HoPe's pre-school program before, after and during the journey. Needless to say HoPe is very happy with this support.



Foreign interns

In the first months of 2011 HoPe welcomed two groups of foreign interns.

The first group came in April when we had three students from the School of Education of Aruba for a three-week period. This is the first time HoPe is working with students from the IPA (Instituto Pedagógico Arubano). The students spent one part of their time during this internship at Cusco's School of Education and the other directly with HoPe. It was a very insightful stay for both parties, especially when it came to HoPe's extensive experience in bilingual intercultural education. This topic covers mostly unexplored terrain in Aruba, even though the island is multilingual.

The second group came in May and June. Then we had eleven students from the University of Calgary, Canada. The students study Community Development and wanted to see how HoPe works in Cusco's indigenous mountain communities. They visited several of HoPe's different projects and stayed at Chumpe Poques' school for 4 days and nights. The students got to work in both the school program and the community itself. It was a beautiful, but most importantly educational experience for the Canadian students.

Organizational changes at HoPe Netherlands

After a 10-year period in the board, president Kees van Putten decided to step down. Kees has built a strong basis in this period. Now it is time for new people to further develop our foundation. We hope to present a new president shortly.

Recently Jorge Chavez-Tafur has joined the board. Jorge was born in Lima and studied agriculture at

the University in Lima. He has also lived in and around Cusco.

He visited The Netherlands in 1992 to get some additional education and he is now living there. His role within the board will be to strengthen the contacts with the Peru team of HoPe and to create a bigger network in Peru.

As a side effect he is honored to be able to help his home country, which will make him feel "at home".

Colofon

www.stichtinghope.org/en/

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Cusco, Peru

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Donations from the U.S.A. and Canada

For donations from the United States and Canada you can send a cheque made out to "HoPe Foundation". Please send the cheque to the HoPe-representative in California, Shirley Martin, at the following address:

Name Beneficiary	HoPe Foundation
Address	P. O. Box 2724
City	Orcutt, CA 93456
Country	U.S.A.

For any questions regarding donations from the U.S.A. or Canada you can contact

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